

## Advanced Certificate in Early Years (ACEY) (WITH EXEMPTIONS)

Module	Module Synopsis
<p>Adopt the Early Years Framework for Use in a Centre-Based Childcare Setting for Children Aged Two Months Through Three Years</p>	<p>The WSQ Adopt the Early Years Development Framework was launched by the Ministry of Social and Family Development (MSF) in 2011. The aim is to enhance the quality of care and development of infants, toddlers and nursery children aged 2 months through 3 years. The EYDF is a tool to help child care centres cultivate appropriate care and development practices, and create nurturing environments, for young children aged three years and below. It describes desired outcomes, key principles and practices for young children's holistic development and learning. The Framework provides educators with broad guidelines to plan and deliver culturally and developmentally appropriate experiences, strengthen home-centre partnerships, enhance professional development and foster community networking.</p> <p>The EYDF training programme comprises a standardised curriculum and set of resources that have been designed to cover the content of the EYDF and is made up of 5 modules:</p> <ol style="list-style-type: none"> <li>I. Overview of the Early Years Development Framework;</li> <li>II. The Developing Child;</li> <li>III. The Intentional Programme;</li> <li>IV. The Involved Family; and</li> <li>V. The Engaged Community.</li> </ol>
<p>Apply Basic Health, Hygiene, Safety and Nutrition Practices for Children 0-8 Years</p>	<p>This module focuses on enabling learners to gain the fundamental knowledge and skills to apply basic health, hygiene, safety and nutrition practices for children 0-8 years old.</p>
<p>Plan and Implement Holistic Experiences for the Development of Children From Birth to Three years</p>	<p>This module focuses on enabling participants to gain knowledge, skills and attitudes to plan and implement holistic activities for the development of children from birth to three years. This includes observing children to identify their developmental needs; developing, implementing and adjusting activity plans to meet children's needs and achieve curriculum objectives; preparing resources and setting up the learning environment; documenting actions taken to address children's developmental needs; as well as evaluating and following-up on adjustment and modification of planned activities to enhance development.</p>

Module	Module Synopsis
<p>Plan and Implement Daily Routines/Schedules Which Are Responsive to the Needs of Children From Birth to Three Years</p>	<p>This module emphasises the importance of daily routines/schedules and enable learners to learn that these daily routines/schedules such as feeding, diapering, washing, dressing are the heart of infant/toddler care and a major part of the 'curriculum'. Through these routines, educarers can build a close and personal relationship with each child while attending to his/ her developmental needs. It is also through these daily routines that a child learns among other things, security and self-esteem, a sense of time, space and rhythms, independence and competence and cognitive and language skills (The Program for Infant Toddler Care, 2002).</p> <p>To enable learners to gain knowledge and skills to sensitively and carefully plan and implement daily routines/schedules to meet the needs of children from birth to 3 years, the module includes planning and implementing daily routines/schedules; adapting these daily routines/ schedules according to individual child's requirements and needs; promoting development of mental well-being and socio-emotional development in addition to self-help skills as well as documenting review on implementation and adaptation of daily routines/schedules.</p>
<p>Supervised Field Practicum (*Includes Learning Journeys, Pre and Post Tutorials, Supervised Practicum and Centre Attachment)</p>	<p>The Supervised Teaching Practice is designed to help students gain their practical experiences in an infant care setting, a toddler care setting and a nursery care setting with a focus on supporting the infants and very young children (2 months to 36 months). Students will use appropriate observation tools, carry out routines through respectful reciprocal and responsive interactions, and plan, implement and evaluate learning experiences. Students will also apply the theories and principles in their respective infant care, toddler care and nursery setting and experience guided supervision by educarers, teachers, lecturers and field supervisors.</p>